

Rubric 4. Evaluation of seminar/ group report/ project

Criteria	Ratio (%)	Performance			
		Excellent	Meet expectation	Below expectation	Unsatisfactory
		9-10	7-8	4-6	<4
Content	50	Diverse	Enough content	Quite complete, missing 1 important content	Missing a lot of important content
Report presentation	10	Coherent, clear	Quite coherent, clear	Relatively obvious	Lack of clarity
	10	Presented in a scientific and logical manner	Presented quite scientifically and logically, there are a few small errors	The presentation is scientifically based, but has an important error	presented without scientific and logical basis
Interactive with listeners	10	Good interaction	Pretty good interaction	Eye interaction, gestures are relatively good, there are a few small errors	No eye interaction and gestures/major errors in interaction
	10	Answer all important questions completely, clearly, and satisfactorily	Quite satisfactorily answered most important questions	Relatively satisfactorily answer some important questions, there are many unanswered questions	Wrong answer to all important questions
(*) Combination in group	10	Well-coordinated group	Team coordination is quite good	The team has coordination but not good	Does not show coordination

Note: The lecturer can flexibly add priority points to the presenter after synthesizing the final score of this assessment form (if necessary).

Rubric 8. Evaluation of Internship

Criteria	Ratio (%)	Performance			
		Excellent	Meet expectation	Below expectation	Unsatisfactory
		9-10	7-8	4-6	<4
Attend attitude	10	Strictly follow the rules of the factories	Fairly strictly follow the rules of the factories	Relatively strictly, but still make some mistakes and be reminded.	Failure to comply with the rules of the factories and being reminded many times
	10	Very actively learning	Actively learning	Passively absorb practical knowledge	Refuse to learn practical knowledge
The presentation format of report	10	Present in the correct format	There are some formatting errors/spelling errors	There are many formatting errors/spelling errors	The presentation is not formatted correctly, and many spelling mistakes
Presentation skills	10	Clear, coherent and persuasive	Clear and coherent	Relatively clear and coherent	Not clear and coherent
Content	30	Fully report on practical activities at the factories	Quiet fully report on practical activities at the factories	Relatively complete report on practical activities at the factories	The report is very lacking in practical activities at the factories
	30	Analyze and evaluate the results obtained through the practical period	Analyze and evaluate most of the results obtained through the practical period	Analyze and evaluate a part of the results obtained through the practical period	Can not draw the results through the practical period

Rubric 12. Evaluation of Bachelor's essay

Criteria	Ratio (%)	Performance			
		Excellent	Meet expectation	Below expectation	Unsatisfactory
		9-10	7-8	4-6	<4
Formality of dissertation	10	Presented in accordance with the regulations of the FF no typos, clear and reasonable structure	Presented in accordance with the regulations of the FF, no typos, have few irrational structure	Presented in accordance with the regulations of the FF, but plenty of misspellings, the structure is irrational	Improper presentation with the regulations of the FF, lots of typos, the structure is irrational
The practicalities of research problems	5	Research problems can be applied in practice in many contexts, in many localities	Research problems can be applied in practice in some contexts, in some localities	Research problems can be applied in practice in the context and in the research area of the thesis	Research problem is almost impossible to apply in practice
Suitable level of training majors	5	Solve core problems of training majors	Solve relevant problems of training majors	Solve less relevant problems of training majors	Solve irrelevant problems of training majors
Novelty of research topic	5	No one has done any research on this topic yet	Few people have done research on this topic	Many people have done research on this topic	Too many people have done research on this topic
Research overview	5	Rich, directly related to the research problem	Fairly plentiful, directly related to the research problem	Still sketchy and not really directly related to research problems	Very sketchy and unrelated to the problem studied
Research Methods	10	Reliable and optimal method to esolve the research objectives of the subject	Reliable, but not the optimal method to resolve the research objectives of the subject	Reliable, but much less effective alternative method to solve the research objectives of the subject	Unreliable, not suitable to solve the research objectives of the subject
Results and	45	Full results and	The result is	Some results	All results

Discussion		details to meet study objectives, arguing with scientific basis, coherence between results	quite full, detailed, pretty well to meet study objectives, arguing with scientific basis, coherence between results	have not been fully presented in detail and did not meet study objectives, arguing with scientific basis, coherence between results	don't meet the study goals, arguing without scientific basis, there is no coherence between the results
Conclusion	10	Brief, concise and outlined the results of study	In short, quite focused on the results of study	Too long, but do not focus on the main results of the study	Absolutely lack of the main results of the study
References	5	Rich, full and presented in accordance with the regulations	Quite rich, full and presented in accordance with the regulations	Limited, presented in accordance with the regulations	Sketchy and improper presentation without complying with the regulations

Note: The Instructor and Reviewer use The Rubric 11 to evaluate the graduation essay. Essay thesis score is the average of the Instructor and Reviewer score.

Rubric 13. Evaluation of Bachelor's Thesis

Criteria	Ratio (%)	Performance			
		Excellent	Meet expectation	Below expectation	Unsatisfactory
		9-10	7-8	4-6	<4
Formality of dissertation	10	Presented in accordance with the regulations of the FF no typos, clear and reasonable structure	Presented in accordance with the regulations of the FF, no typos, have few irrational structure	Presented in accordance with the regulations of the FF, but plenty of misspellings, the structure is irrational	Improper presentation with the regulations of the FF, lots of typos, the structure is irrational
The practicalities of research problems	5	Research problems can be applied in practice in many contexts, in many localities	Research problems can be applied in practice in some contexts, in some localities	Research problems can be applied in practice in the context and in the research area of the thesis	Research problem is almost impossible to apply in practice
Suitable level of training majors	5	Solve core problems of training majors	Solve relevant problems of training majors	Solve less relevant problems of training majors	Solve irrelevant problems of training majors
Novelty of research topic	5	No one has done any research on this topic yet	Few people have done research on this topic	Many people have done research on this topic	Too many people have done research on this topic
Research overview	5	Rich, directly related to the research problem	Fairly plentiful, directly related to the research problem	Still sketchy and not really directly related to research problems	Very sketchy and unrelated to the problem studied
Research Methods	5	Reliable and optimal method to resolve the research objectives of the subject	Reliable, but not the optimal method to resolve the research objectives of the subject	Reliable, but much less effective alternative method to solve the research objectives of the subject	Unreliable, not suitable to solve the research objectives of the subject
Results and Discussion	30	Full results and details to meet	The result is quite full,	Some results have not been	All results don't meet the

		study objectives, arguing with scientific basis, coherence between results	detailed, pretty well to meet study objectives, arguing with scientific basis, coherence between results	fully presented in detail and did not meet study objectives, arguing with scientific basis, coherence between results	study goals, arguing without scientific basis, there is no coherence between the results
Conclusion	5	Brief, concise and outlined the results of study	In short, quite focused on the results of study	Too long, but do not focus on the main results of the study	Absolutely lack of the main results of the study
References	5	Rich, full and presented in accordance with the regulations	Quite rich, full and presented in accordance with the regulations	Limited, presented in accordance with the regulations	Sketchy and improper presentation without complying with the regulations
Formality of presentation	5	Very clear text, graphs, tables, drawings easy to follow	Fairly clear text, graphs, tables, drawings easy to follow	Some unclear, difficult to follow graphs and tables, drawings	Lots of unclear, difficult to follow graphs and tables, drawings
Presentation skills	5	Presented very clearly and attracts listeners	Presented quite clearly and attracts listeners	Presented unclearly, but listeners can understand	Presentation unclear and confusing to the listener
Time management of presentation	5	Completed on a timely manner	Exceeded 10% of the time allowed	Exceeded 25% of the time allowed	Exceeded 25% of the time allowed, without all content presented
Answer questions from council	5	Answered clearly with scientific basis on all questions	Answered clearly with scientific basis on the majority of questions	Answered clearly with scientific basis on some questions	Incomplete answers without scientific basis

Note: All member in the evaluation board use The Rubric 13. Graduation thesis score is the average of the Instructor, Reviewer and all member in the evaluation board